

#### INTERNATIONAL BACCALAUREATE

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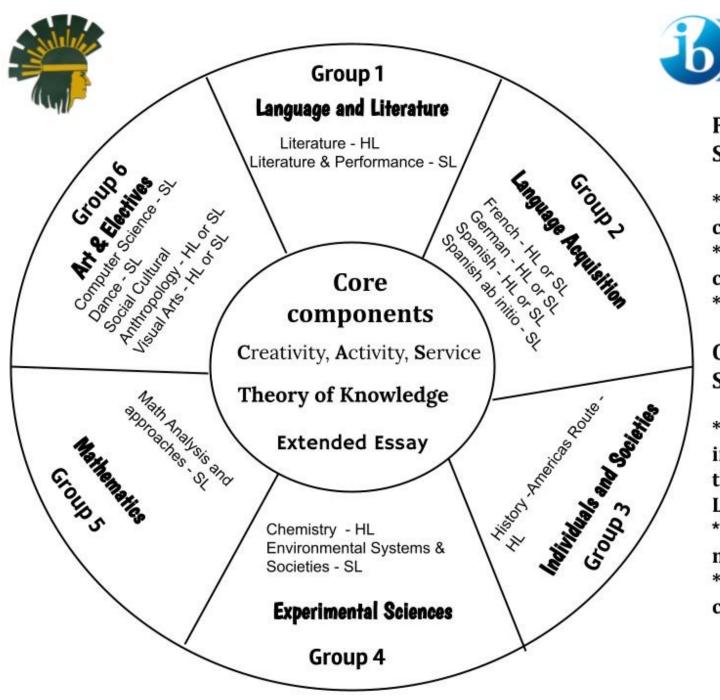
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# WHAT MAKES THE IB DIPLOMA PROGRAMME UNIQUE?

- The IB DP is a rigorous II<sup>th</sup> and I2<sup>th</sup> grade diploma program for students seeking **personal** and **academic** growth.
- It aims to develop inquiring, knowledgeable, and caring young people who work towards becoming active, compassionate, life-long learners with international awareness.
- Students are encouraged to have a positive attitude toward learning, ask challenging questions, reflect critically, develop research skills, learn how to learn, and participate in community service.
- Full Diploma or individual course option



Full Diploma Students Select:

Programme

Diploma

- \* 3 Higher Level courses
- \* 3 Standard Level courses
- \*Core components

Course Students Select:

\* IB courses of interest (no more than 3 Higher Level)

\* mixed with non-IB course

\* No Core components

This example is from Canyon del Oro High School. The courses represented are their course offerings only and do not represent all the courses offered through the IB DP.

All IB course offerings can be found at:

**IB DP Subject Briefs** 

#### IB ALPHABET SOUP



- The Core:
  - CAS: Creativity, Activity, Service
  - TOK: Theory of Knowledge a course that works on critical thinking skills
  - EE: Extended Essay a 4,000 word research paper. Students choose the subject area and research question and have a faculty supervisor.
- IA: Internal Assessment: Part of the final IB course score. Can be a paper, project, oral exam, portfolio, or a series of experiments. Graded by teacher.
- EA: External Assessment: Examinations part of the final IB course score. Graded by IB examiners.

# THE IB DP AND UNIVERSITIES

## THE IB ADVANTAGE



Many universities, colleges, and states show how they value the IB DP by offering students who earn the IB Diploma:

- Higher admission rates
- DP specific scholarships
- Awarding sophomore standing
- Preference for Honors College admission

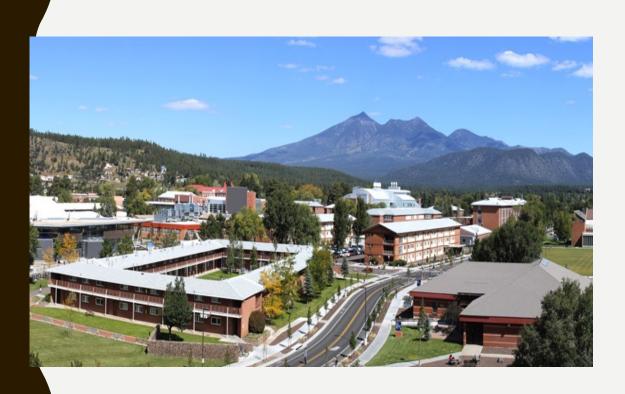
\*\*Students who don't pursue or earn the Diploma can still earn college credit and benefit from the IB learning experience.

#### UNIVERSITY OF ARIZONA



- Offers a scholarship for completion of the IB Diploma for up to \$5,000/year
- Offers credit for HL courses.
- https://catalog.arizona.edu/policy /international-baccalaureate-ibprogram

### NORTHERN ARIZONA UNIVERSITY



- Offers a scholarship for completion of the IB Diploma for up to \$5,000/year
- Offers credit for most SL and HL courses.
- https://www5.nau.edu/policies/c lient/Details/857?wholsLooking
   =Students&pertainsTo=All

#### GRAND CANYON UNIVERSITY



- GCU Chancellor's IB scholarship is \$8,500/year
- Award IB credit for scores of 4 or higher on HL assessments

#### UNIVERSITY OF NEBRASKA LINCOLN

- Earn up to 28 credits for a DP
- Eligible for the "George Beadle International Baccalaureate Tuition Scholarship"
  - For out-of-state students
  - -\$15,000/yr



#### TOWSON UNIVERSITY, MD

#### **Diploma Holders**

• Students who earn an IB Diploma will be awarded 30 units toward the bachelor's degree and receive sophomore standing. Some of these units may be applied toward TU's Core Curriculum requirements; each student's IB units will be individually evaluated for Core Curriculum applicability.

#### **Certificate Holders**

• Students who earn an IB Certificate will be eligible to receive units based on the results of their HL and SL courses.



#### THE UNIVERSITY OF TULSA, OK

• Students who earn the IB Diploma with a total score of 28 points or more will be awarded at least 30 hours of university credit (sophomore standing)

 Students completing individual IB Higher Level and Standard Level classes but not earning the IB Diploma may earn credit for individual courses with scores of 5 and above.

 A student may earn a maximum total of 36 semester hours of credit by all forms of examination (IB,AP or proficiency).

### JUST THE FACTS

- IB DP graduates attending college feel more comfortable with research and more willing to engage in future research than their non-IB peers.
- First-year college retention of US IB students is 98% vs the national average of 77%.
- 79% of US IB DP recipients complete university degrees in 4 years compared to the national average of 39%.
- IB students tend to make more contributions to campus life by participating in activities such as community service, tutoring, assisting faculty in research, study abroad, internships, and joining clubs and other student groups.

## DP CURRICULUM

- DP subject briefs contain a general overview of the curriculum of all IB courses.
- Contact Jake Davis or Amy Bomke (email on first slide) if you are interested in more in depth curriculum guides and/or assessments for a subject.

#### WHAT AZIBS WOULD LIKE TO SEE

- •AZ universities more in line with credit given in some other universities
- Exploration of credit for SL courses
- Re-visit credit given for some HL/SL IB courses

## FOR EXAMPLE: UA AP CREDIT FOR SPANISH

	Spanish Language	5	Satisfies foreign language requirement for all students	SPAN 201, 202, 251 & 325	14 units
		4	Satisfies foreign language requirement for all students	SPAN 201, 202 & 251	l l units
		3	Satisfies foreign language requirement for all students	SPAN 201 & 202	8 units

#### VS UA IB CREDIT (SIMILAR SKILL LEVEL AS AP STUDENTS YET MUCH LOWER

CREDIT AWARDED AFTER 4 YEARS OF FOREIGN LANGUAGE LEARNING. SPANISH SL STUDENTS DO NOT CURRENTLY RECEIVE CREDIT BY EXAMINATION ALTHOUGH THEY HAVE ALSO COMPLETED 4 YEARS OF FOREIGN LANGUAGE LEARNING.)

	Spanish B, HL exam	7	Satisfies foreign language requirement for all students	SPAN101, 102, 201 & 202	16 units
		6	Satisfies foreign language requirement for all non-BA students	SPAN 101, 102 & 201	12 units
		5	Satisfies foreign language requirement for all non-BA students	SPAN 101 & 102	8 units
		4	None	SPAN 101	4 units