



Changing the Invitation: New AP Course Update

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Which possible new
courses are we
pursuing?

African American Studies

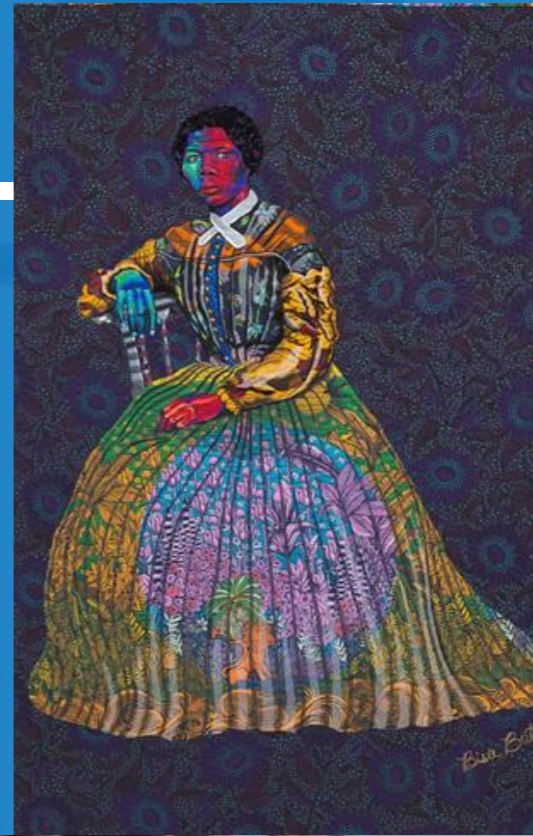
Proposed Launch: 2024-25

Precalculus

Launching: 2023-24

AP African American Studies

An interdisciplinary course that examines the diversity of African American experiences through direct encounters with authentic and varied sources.



Why build this course now?



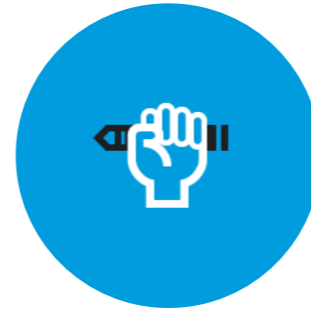
Student Interest

Strong high school teacher, administrator, and student interest



Higher Ed Acceptance

Confidence in Higher Ed acceptance vis-a-vis course credit and placement



Diversifying Pipelines

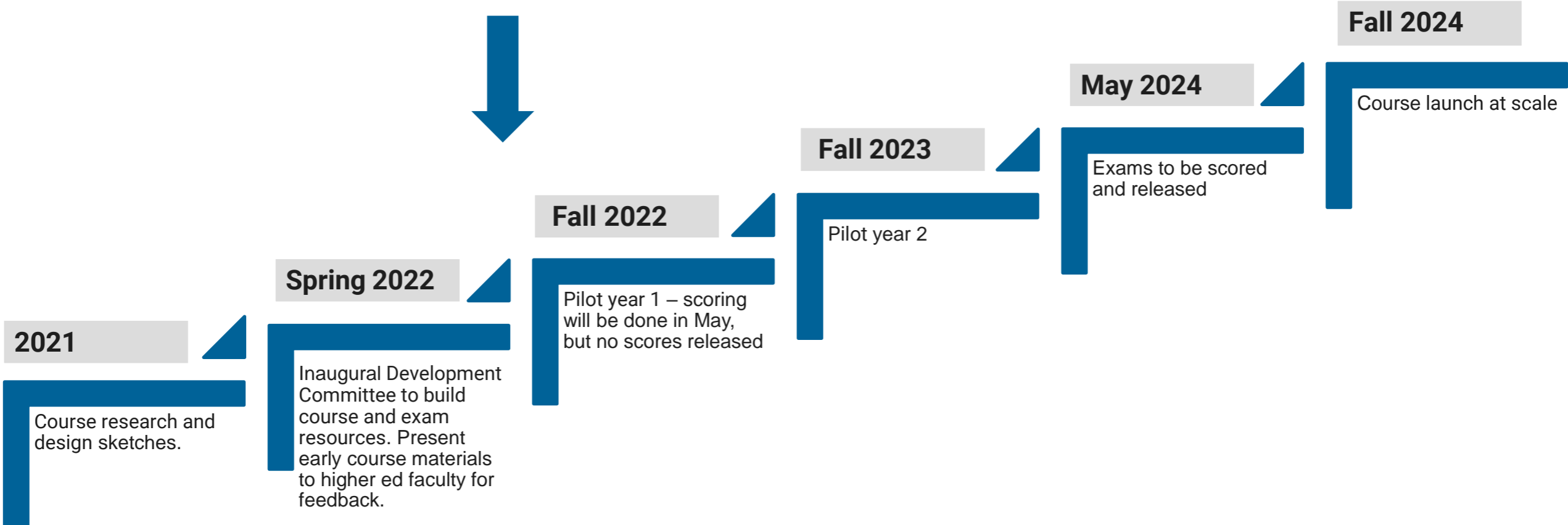
Likely to attract a more diverse AP student body and teacher pipeline. Continues our investment in strengthening the culturally inclusive nature of AP courses



Impact

Within five years of its launch, AP AfAm will more than double the number of schools offering and students studying this discipline in high school. Hundreds of thousands of students who wouldn't otherwise study Black history and culture will now have this opportunity.

AP African American Studies: Development timeline



AP African American Studies: Learning outcomes

1. Apply lenses from multiple disciplines to evaluate key concepts, historical developments, and processes that have shaped Black experiences and debates within the field of African American Studies.
2. Identify the intersections of race, gender, and class, as well as connections between Black communities in the United States and the broader African Diaspora in the past and present.
3. Analyze perspectives in text-based, data, and visual sources to develop well-supported arguments applied to real-world problems.
4. Demonstrate the understanding of the diversity, strength, and complexity of medieval African societies and their global connections before emergence of transatlantic slavery.
5. Evaluate the political, historical, aesthetic, and transnational contexts of major social movements, including their past, present, and future implications.
6. Develop a capacious understanding of the many strategies African American communities have employed to represent themselves authentically, promote advancement, and combat the effects of inequality and systemic marginalization locally and abroad.
7. Identify major themes that inform literary and artistic traditions of the African Diaspora.
8. Describe the formalization of African American Studies and new directions in the field as part of ongoing efforts to articulate Black experiences and perspectives and create a more just and inclusive future.

AP African American Studies: Units

Research supports the design of thematic units that follow a chronological structure.

Unit 1

Origins of the African Diaspora
(~8th century CE- 16th century)

Unit 2

Freedom, Enslavement, and Resistance
(~16th century CE-1865)

Unit 3

Practice of Freedom
(1865-1960s)

Unit 4

Movements and Debates
(1960s-early 2000s)

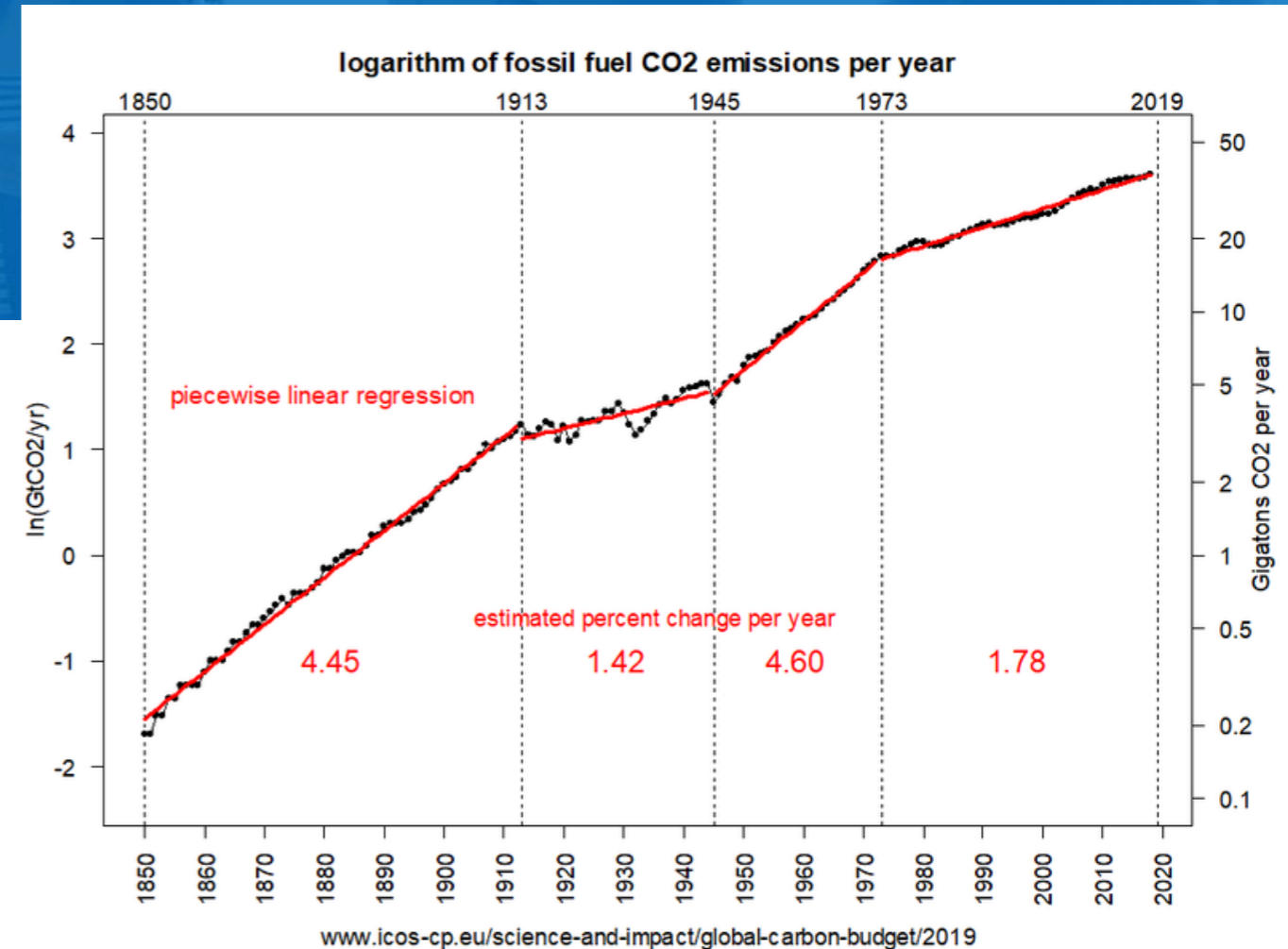
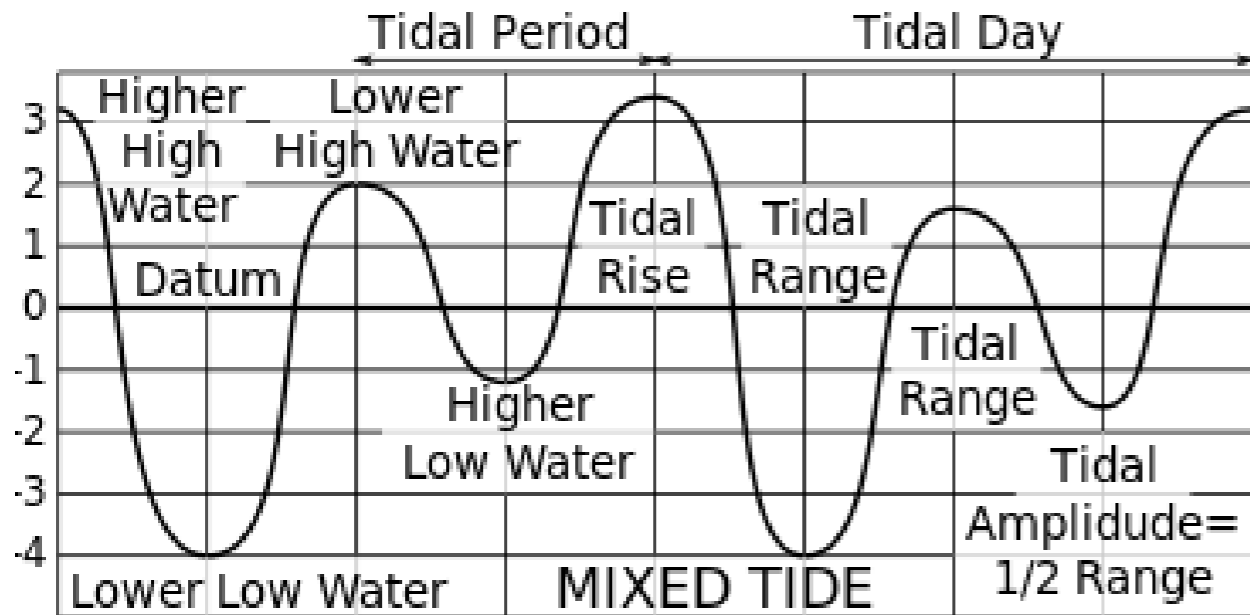
Each unit contains a thematic weekly instructional focus that students examine using multiple disciplinary lenses. Students build interdisciplinary analytical skills through deep encounters with a wide range of texts and sources.

AP African American Studies: Assessment

Assessment Component	Description	Weighting
Extended essay	<p>Students select a topic of inquiry, examine sources from across disciplines, and develop a written paper. Students will:</p> <ul style="list-style-type: none">Analyze and evaluate sources, including excerpts from scholarly texts.Develop an argument essay, applying insights from the sources as well as course concepts.Demonstrate a complex understanding of African American studies course content.	20% of cumulative exam score
Source-based objective questions	<p>Source analysis objective questions assess an extensive depth and breadth of course content knowledge and skills.</p> <ul style="list-style-type: none">Questions appear in sets of 3-4 questions, each set requiring examination of one or more sources.The sources reflect the range of materials students encounter in the course.Source analysis questions measure both course content knowledge and skills.	60% of cumulative exam score
Open-ended writing questions	<p>Open-ended writing questions provide a focused and in-depth measurement of specific course concepts, perspectives, and skills.</p> <ul style="list-style-type: none">Questions are all based on sources and have multiple parts.Students respond in full sentences or short paragraphs, drawing upon course content as well as evidence from the sources.	20% of cumulative exam score

AP Precalculus

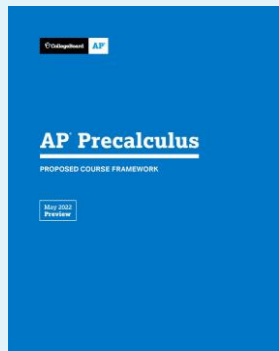
A course that strengthens the pipeline to calculus and STEM majors for a broader diversity and range of students.



COMING IN 2023-24

AP Precalculus

Created to prepare a wide range of students to succeed in math they'll encounter in college.



**Spring
2022**

Review the AP Course Framework

**Spring
2023**

Review the AP Course and Exam Description

**Spring
2023**

AP Course Audit opens for teachers to begin submitting their syllabus.

**Summer
2023**

AP Summer Institutes offer AP Precalculus.

**Fall
2023**

School can offer AP Precalculus in the 2023-24 academic year.

**May
2024**

First AP Precalculus Exam given.

Who should take AP Precalculus?

1

Algebra 1 in 9th grade

AP Precalculus will prepare students who start Algebra 1 in 9th grade for a successful transition into a STEM major in college.

2

Algebra 1 in 8th grade

AP Precalculus will help students who take Algebra 1 before 9th grade be more prepared for success in AP Calculus.

3

Majors/Careers Not Requiring Calculus

AP Precalculus will help students fulfill their college math requirement when their majors and careers do not require calculus.

Precalculus Unit Structure and Pacing



01

Polynomial and Rational Functions

(6-6.5 Weeks)

02

Exponential and Logarithmic Functions

(6-6.5 Weeks)

03

Trigonometric and Polar Functions

(7-7.5 Weeks)

04

Functions Involving Parameters, Vectors, and Matrices (7-7.5 Weeks)

About the Exam

- AP Precalculus

Section	Question Type	Number of Questions	Exam Weighting	Timing
I	MULTIPLE-CHOICE QUESTIONS			
	Part A: Graphing calculator not permitted	36	50.0%	80 minutes
	Part B: Graphing calculator required	12	16.6%	40 minutes
II	FREE-RESPONSE QUESTIONS			
	Part A: Graphing calculator required	2	16.6%	30 minutes
	Part B: Graphing calculator not permitted	2	16.6%	30 minutes

Questions?

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